

# CHAPTER 19

## The Evolution of Populations



**Figure 19.1** Living things may be single-celled or complex, multicellular organisms. They may be plants, animals, fungi, bacteria, or archaea. This diversity results from evolution. (credit "wolf": modification of work by Gary Kramer; credit "coral": modification of work by William Harrigan, NOAA; credit "river": modification of work by Vojtěch Dostál; credit "fish" modification of work by Christian Mehlführer; credit "mushroom": modification of work by Cory Zanker; credit "tree": modification of work by Joseph Kranak; credit "bee": modification of work by Cory Zanker)

**INTRODUCTION** All life on Earth is related. Evolutionary theory states that humans, beetles, plants, and bacteria all share a common ancestor, but that millions of years of evolution have shaped each of these organisms into the forms we see today. Scientists consider evolution a key concept to understanding life. It is one of the most dominant evolutionary forces. Natural selection acts to promote traits and behaviors that increase an organism's chances of survival and reproduction, while eliminating those traits and behaviors that are detrimental to the organism. However, natural selection can only, as its name implies, select—it cannot create. We can attribute novel traits and behaviors to another evolutionary force—mutation. Mutation and other sources of variation among individuals, as well as the evolutionary forces that act upon them, alter populations and species. This combination of processes has led to the world of life we see today.

### 19.1 Population Evolution

*By the end of this section, you will be able to do the following:*

- Define population genetics and describe how scientists use population genetics in studying population evolution
- Define the Hardy-Weinberg principle and discuss its importance

People did not understand the mechanisms of inheritance, or genetics, at the time Charles Darwin and

#### Chapter Outline

19.1 Population Evolution

19.2 Population Genetics

19.3 Adaptive Evolution

Alfred Russel Wallace were developing their idea of natural selection. This lack of knowledge was a stumbling block to understanding many aspects of evolution. The predominant (and incorrect) genetic theory of the time, blending inheritance, made it difficult to understand how natural selection might operate. Darwin and Wallace were unaware of the Austrian monk Gregor Mendel's 1866 publication "Experiments in Plant Hybridization", which came out not long after Darwin's book, *On the Origin of Species*. Scholars rediscovered Mendel's work in the early twentieth century at which time geneticists were rapidly coming to an understanding of the basics of inheritance. Initially, the newly discovered particulate nature of genes made it difficult for biologists to understand how gradual evolution could occur. However, over the next few decades scientists integrated genetics and evolution in what became known as the **modern synthesis**—the coherent understanding of the relationship between natural selection and genetics that took shape by the 1940s. Generally, this concept is generally accepted today. In short, the modern synthesis describes how evolutionary processes, such as natural selection, can affect a population's genetic makeup, and, in turn, how this can result in the gradual evolution of populations and species. The theory also connects population change over time (**microevolution**), with the processes that gave rise to new species and higher taxonomic groups with widely divergent characters, called (**macroevolution**).

### Everyday Connection

#### Evolution and Flu Vaccines

Every fall, the media starts reporting on flu vaccinations and potential outbreaks. Scientists, health experts, and institutions determine recommendations for different parts of the population, predict optimal production and inoculation schedules, create vaccines, and set up clinics to provide inoculations. You may think of the annual flu shot as media hype, an important health protection, or just a briefly uncomfortable prick in your arm. However, do you think of it in terms of evolution?

The media hype of annual flu shots is scientifically grounded in our understanding of evolution. Each year, scientists across the globe strive to predict the flu strains that they anticipate as most widespread and harmful in the coming year. They base this knowledge on how flu strains have evolved over time and over the past few flu seasons. Scientists then work to create the most effective vaccine to combat those selected strains. Pharmaceutical companies produce hundreds of millions of doses in a short period in order to provide vaccinations to key populations at the optimal time.

Because viruses, like the flu, evolve very quickly (especially in evolutionary time), this poses quite a challenge. Viruses mutate and replicate at a fast rate, so the vaccine developed to protect against last year's flu strain may not provide the protection one needs against the coming year's strain. Evolution of these viruses means continued adaptations to ensure survival, including adaptations to survive previous vaccines.

## Population Genetics

Recall that a gene for a particular character may have several alleles, or variants, that code for different traits associated with that character. For example, in the ABO blood type system in humans, three alleles determine the particular blood-type carbohydrate on the surface of red blood cells. Each individual in a population of diploid organisms can only carry two alleles for a particular gene, but more than two may be present in the individuals that comprise the population. Mendel followed alleles as they were inherited from parent to offspring. In the early twentieth century, biologists in the area of **population genetics** began to study how selective forces change a population through changes in allele and genotypic frequencies.

The **allele frequency** (or gene frequency) is the rate at which a specific allele appears within a population. Until now we have discussed evolution as a change in the characteristics of a population of organisms, but behind that phenotypic change is genetic change. In population genetics, scientists define the term evolution as a change in the allele's frequency in a population. Using the ABO blood type system as an example, the frequency of one of the alleles,  $I^A$ , is the number of copies of that allele divided by all the copies of the ABO gene in the population. For example, a study in Jordan<sup>1</sup> found a frequency of  $I^A$  to be 26.1 percent.

<sup>1</sup>Sahar S. Hanania, Dhia S. Hassawi, and Nidal M. Irshaid, "Allele Frequency and Molecular Genotypes of ABO Blood Group System in a Jordanian Population," *Journal of Medical Sciences* 7 (2007): 51-58, doi:10.3923/jms.2007.51.58.

The  $I^B$  and  $I^O$  alleles comprise 13.4 percent and 60.5 percent of the alleles respectively, and all of the frequencies added up to 100 percent. A change in this frequency over time would constitute evolution in the population.

The allele frequency within a given population can change depending on environmental factors; therefore, certain alleles become more widespread than others during the natural selection process. Natural selection can alter the population's genetic makeup. An example is if a given allele confers a phenotype that allows an individual to better survive or have more offspring. Because many of those offspring will also carry the beneficial allele, and often the corresponding phenotype, they will have more offspring of their own that also carry the allele, thus, perpetuating the cycle. Over time, the allele will spread throughout the population. Some alleles will quickly become fixed in this way, meaning that every individual of the population will carry the allele, while detrimental mutations may be swiftly eliminated if derived from a dominant allele from the gene pool. The **gene pool** is the sum of all the alleles in a population.

Sometimes, allele frequencies within a population change randomly with no advantage to the population over existing allele frequencies. We call this phenomenon genetic drift. Natural selection and genetic drift usually occur simultaneously in populations and are not isolated events. It is hard to determine which process dominates because it is often nearly impossible to determine the cause of change in allele frequencies at each occurrence. We call an event that initiates an allele frequency change in an isolated part of the population, which is not typical of the original population, the **founder effect**. Natural selection, random drift, and founder effects can lead to significant changes in a population's genome.

## Hardy-Weinberg Principle of Equilibrium

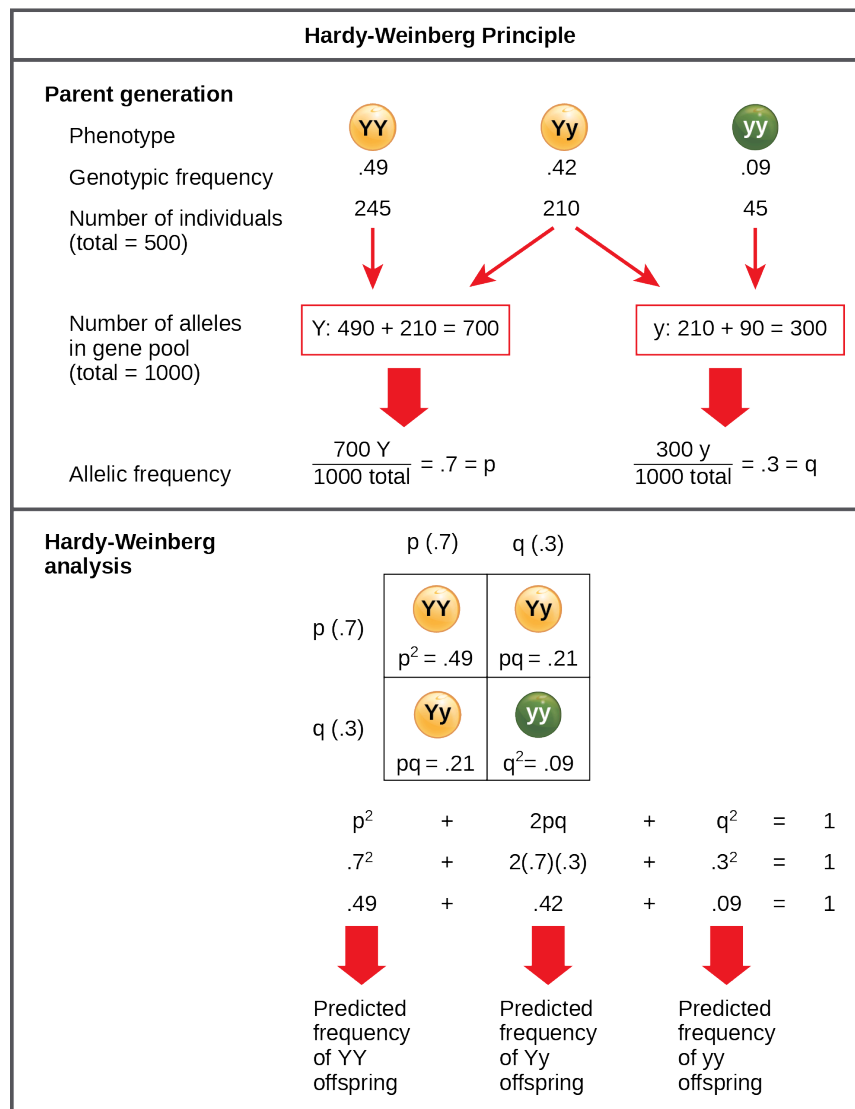
In the early twentieth century, English mathematician Godfrey Hardy and German physician Wilhelm Weinberg stated the principle of equilibrium to describe the population's genetic makeup. The theory, which later became known as the Hardy-Weinberg principle of equilibrium, states that a population's allele and genotype frequencies are inherently stable—unless some kind of evolutionary force is acting upon the population, neither the allele nor the genotypic frequencies would change. The Hardy-Weinberg principle assumes conditions with no mutations, migration, emigration, or selective pressure for or against genotype, plus an infinite population. While no population can satisfy those conditions, the principle offers a useful model against which to compare real population changes.

Working under this theory, population geneticists represent different alleles as different variables in their mathematical models. The variable  $p$ , for example, often represents the frequency of a particular allele, say  $Y$  for the trait of yellow in Mendel's peas, while the variable  $q$  represents the frequency of  $y$  alleles that confer the color green. If these are the only two possible alleles for a given locus in the population,  $p + q = 1$ . In other words, all the  $p$  alleles and all the  $q$  alleles comprise all of the alleles for that locus in the population.

However, what ultimately interests most biologists is not the frequencies of different alleles, but the frequencies of the resulting genotypes, known as the population's **genetic structure**, from which scientists can surmise phenotype distribution. If we observe the phenotype, we can know only the homozygous recessive allele's genotype. The calculations provide an estimate of the remaining genotypes. Since each individual carries two alleles per gene, if we know the allele frequencies ( $p$  and  $q$ ), predicting the genotypes' frequencies is a simple mathematical calculation to determine the probability of obtaining these genotypes if we draw two alleles at random from the gene pool. In the above scenario, an individual pea plant could be  $pp$  ( $YY$ ), and thus produce yellow peas;  $pq$  ( $Yy$ ), also yellow; or  $qq$  ( $yy$ ), and thus produce green peas ([Figure 19.2](#)). In other words, the frequency of  $pp$  individuals is simply  $p^2$ ; the frequency of  $pq$  individuals is  $2pq$ ; and the frequency of  $qq$  individuals is  $q^2$ . Again, if  $p$  and  $q$  are the only two possible alleles for a given trait in the population, these genotypes frequencies will sum to one:  $p^2 + 2pq + q^2 = 1$ .



## VISUAL CONNECTION



**Figure 19.2** When populations are in the Hardy-Weinberg equilibrium, the allelic frequency is stable from generation to generation and we can determine the allele distribution from the Hardy-Weinberg equation. If the allelic frequency measured in the field differs from the predicted value, scientists can make inferences about what evolutionary forces are at play.

In plants, violet flower color (V) is dominant over white (v). If  $p = 0.8$  and  $q = 0.2$  in a population of 500 plants, how many individuals would you expect to be homozygous dominant (VV), heterozygous (Vv), and homozygous recessive (vv)? How many plants would you expect to have violet flowers, and how many would have white flowers?

In theory, if a population is at equilibrium—that is, there are no evolutionary forces acting upon it—generation after generation would have the same gene pool and genetic structure, and these equations would all hold true all of the time. Of course, even Hardy and Weinberg recognized that no natural population is immune to evolution. Populations in nature are constantly changing in genetic makeup due to drift, mutation, possibly migration, and selection. As a result, the only way to determine the exact distribution of phenotypes in a population is to go out and count them. However, the Hardy-Weinberg principle gives scientists a mathematical baseline of a non-evolving population to which they can compare evolving populations and thereby infer what evolutionary forces might be at play. If the frequencies of alleles or genotypes deviate from the value expected from the Hardy-Weinberg equation, then the population is evolving.



## LINK TO LEARNING

Use this [online calculator \(http://openstax.org/l/hardy-weinberg\)](http://openstax.org/l/hardy-weinberg) to determine a population's genetic structure.

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## 19.2 Population Genetics

*By the end of this section, you will be able to do the following:*

- Describe the different types of variation in a population
- Explain why only natural selection can act upon heritable variation
- Describe genetic drift and the bottleneck effect
- Explain how each evolutionary force can influence a population's allele frequencies

A population's individuals often display different phenotypes, or express different alleles of a particular gene, which scientists refer to as polymorphisms. We call populations with two or more variations of particular characteristics polymorphic. A number of factors, including the population's genetic structure and the environment ([Figure 19.3](#)) influence **population variation**, the distribution of phenotypes among individuals. Understanding phenotypic variation sources in a population is important for determining how a population will evolve in response to different evolutionary pressures.



**Figure 19.3** The distribution of phenotypes in this litter of kittens illustrates population variation. (credit: Pieter Lanser)

## Genetic Variance

Natural selection and some of the other evolutionary forces can only act on heritable traits, namely an organism's genetic code. Because alleles are passed from parent to offspring, those that confer beneficial traits or behaviors may be selected, while deleterious alleles may not. Acquired traits, for the most part, are not heritable. For example, if an athlete works out in the gym every day, building up muscle strength, the athlete's offspring will not necessarily grow up to be a body builder. If there is a genetic basis for the ability to run fast, on the other hand, a parent may pass this to a child.

## LINK TO LEARNING

Before Darwinian evolution became the prevailing theory of the field, French naturalist Jean-Baptiste Lamarck theorized that organisms could inherit acquired traits. While the majority of scientists have not supported this hypothesis, some have recently begun to realize that Lamarck was not completely wrong. Visit this [site \(http://openstax.org/l/epigenetic\)](http://openstax.org/l/epigenetic) to learn more.

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**Heritability** is the fraction of phenotype variation that we can attribute to genetic differences, or genetic variance, among individuals in a population. The greater the heritability of a population's phenotypic variation, the more susceptible it is to the evolutionary forces that act on heritable variation.

We call the diversity of alleles and genotypes within a population **genetic variance**. When scientists are involved in the breeding of a species, such as with animals in zoos and nature preserves, they try to increase a population's genetic variance to preserve as much of the phenotypic diversity as possible. This also helps reduce associated risks of **inbreeding**, the mating of closely related individuals, which can have the undesirable effect of bringing together deleterious recessive mutations that can cause